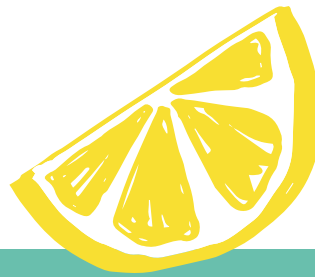


Lemonade Stand

Parent Cue • Preschool • Week of May 31st



Have fun learning and playing with your preschooler.

First, watch this video:

<https://bit.ly/LemonadeStandWeek5>

Then, follow up with the fun activities below!

BIBLE STORY

The Lost Coin
(Luke 15:8-10)

REMEMBER THIS

“Nothing at all can ever separate us from God’s love.”
Romans 8:39, NIV

SAY THIS

Who loves you?
God loves me.

WHAT YOU NEED:

Various musical instruments (pots, pans, and wooden spoons work)

WHAT YOU DO:

Pass out the instruments and have everyone line up behind you. Wave your arms back and forth like a conductor as you lead everyone in a march around the room. Lower your arms as a signal for the children to stop playing and marching. Say **God loves me** and then march again!

WHAT YOU SAY:

“Now that was a fun celebration parade! I love celebrating that God loves us! You are SO special to God, and He loves you very much. One more time, tell me, **who loves you? God loves me.**”

Activity: Celebration Parade



Prayer

“Dear God, thank You for this story Jesus told. Just like that coin was very special to the woman in the story, we know that we are VERY special to You. Thank you for loving us, always. We love You, too. In Jesus’ name we pray, amen.”



PARENT
CUE

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UNSTUCK

DON'T GIVE UP

Parent Cue • K3 • Week of May 31st

Use this guide to help your family learn how God can help us live with determination.

First, watch this video:

<https://bit.ly/KidsUnstuckWeek5>

Then follow up with the activity below!

MEMORY VERSE

“Let us not become tired of doing good. At the right time we will gather a crop if we don’t give up.”

Galatians 6:9, NIV

LIFE APP

DETERMINATION:

Deciding
it’s worth it to finish
what you started

BIBLE STORY

Philip and the
Man from Ethiopia
(Acts 8:26-40)

BOTTOM LINE

Keep going even
when you have questions.

ACTIVITY: Hopscotch Holdup

WHAT YOU NEED:

Construction paper, tape, marker, a die (from a board game)

WHAT YOU DO:

Create a six-to-12-space hopscotch path with construction paper. If possible, use tape to secure the pages to the floor. Draw a question mark on three or four of the pages. Let someone roll the die, which will tell them how many spaces they should hop. (The spots with two squares next to each other count as two spaces.) Whenever someone lands on a “?” spot, ask them a story review question from the list below. Continue rolling the die until you reach the end of the path. Then it’s the next person’s turn. If you run out of questions, repeat them, or ask the person whose turn it is to name a situation in which it’s hard to have determination.

Talk about the Bible story:

- Who appeared to Philip while he was telling people about Jesus? (an angel of the Lord)
- What did the angel tell Philip to do? (to leave and go to the desert road that led to Gaza)
- Who did Philip meet while he was traveling on the desert road? (an Ethiopian official)
- What was the man doing? (he had traveled to worship God in the temple and was trying to read Scripture)
- What did God tell Philip to do? (go to the chariot)
- What did Philip do after he realized the Ethiopian official needed help understanding the Scripture? (he told the man about Jesus)
- What did the Ethiopian official decide to do after learning all about Jesus? (he got baptized)
- What happened to Philip after the man was baptized? (God’s Spirit took him away so he could continue telling people about Jesus)

PRAYER

Use this prayer as a guide, either after talking about the Bible Story or sometime before bed tonight:

“Dear God, it’s so cool to know that we can keep going even when we have questions. If there’s something we don’t understand, we can ask—just like the Ethiopian official did in the story. Thank You that no question is too big or too small for You. Thank You for always being with us—even when we can’t see the full picture of what’s happening in our life. Help us trust You no matter what. We pray this in Jesus’ name. Amen.”



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